

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: School Condition Funding Allocations for 2016/17

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Department: Chief Executives

Service Area: Major Projects

Director: Alison Michalska
Strategic Budget EIA Y/N

Brief description of proposal / policy / service being assessed:

This report focuses on the allocation of the School Condition Funding to address condition issues of the schools maintained by the Local Authority. Works to improve roofs and heating systems will be undertaken if the report is approved.

The Department for Education (DfE) have announced the School Condition Funding Allocation for the financial year 2016/17 with £1,544,179 allocated to improve the condition of the school buildings maintained by the Local Authority.

The grant allocation relates to Local Authority schools only. Academies are able to apply for a maintenance grant directly from the DfE. The highest priorities relate to health and safety requirements, for example, where work is required to address the risk of asbestos.

Information used to analyse the effects on equality:

Experience of managing the programme of works for a number of years and consultation with colleagues from the Design Services team, schools and contractors.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	There is no significant benefit or adverse impact on any groups as a result of the works. The works will improve the condition and longevity of existing school buildings but the remit of these works is maintenance rather than improving accessibility for particular groups.	Contractors will be procured using the East Midlands Property Alliance (EMPA) framework that offers a compliant mechanism for procuring works. Works are 'banded' depending on value and there are likely to be a number of contractors appointed to manage the works. Contractors have Key Performance Indicators (KPIs) in place to ensure they monitor local spend and involvement with any Small to Medium Enterprises (SMEs). This information is monitored by SCAPE and reviewed by the City Council's procurement team.
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

<p>Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).</p> <p><i>Please underline the group(s) /issue more adversely affected or which benefits.</i></p>	<input type="checkbox"/>	<input type="checkbox"/>		
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Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:
 The works will be assessed for any impact on equality during the works and post completion by liaising with the contractor and school to ensure there have been no adverse impacts on any particularly group.

Comments from Equality and Diversity:
 This proposal provides an opportunity to advance equality in a number of ways, for example, by ensuring that solutions to health and safety/maintenance issues are fully assessable to all building users. There may also be an opportunity to incorporate social and equality outcomes in the contracts made with builders, suppliers and other agents linked to the delivery of the programme. This could include setting targets to include the use of local labour, or through the use of businesses led by BME, LGB&T and/or Female providers.

Monitoring arrangements should be set in place that include end user/client satisfaction surveys and the use of accessibility audits.

Approved by (manager signature):
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